WORLD GEOGRAPHY | Fall 2022-Spring 2023

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| **Teacher**: Mr. Anthony Farrugia | **Email**: [Anthony.Farrugia@fortbendisd.com](mailto:Anthony.Farrugia@fortbendisd.com) |
| **Room Number**: B215 | **Conference Hours:** Period 2  Mon, Thurs, Fri – 8:25-9:20 am  Tues, Wed – 8:20-9:40 am |
| **Tutorials:** AM on Tuesdays (6:50-7:20)  AM on Fridays (6:50-7:20) | **Class Phone Number:** (281) 329-2739 |

## WELCOME

Howdy!

My name is Anthony Farrugia, and this is my first-year teaching at Dulles High School! I am a Dulles Alum (Class of 2017) who has the honor of returning teaching here. I then attended Texas A&M University where I graduated with a degree in History. I will be teaching World Geography for this school year. I will also coach varsity and freshman football, along with being the varsity assistant baseball coach. I am extremely excited to be back to teach and coach at Dulles. Go Vikings!

**For the complete syllabus** – including course information, campus policies, and course outline – head to Schoology

COURSE INFORMATION

# Course Content

The course is built around three enduring ideas to create an engaging and relevant social studies course:

1. **Geography is an interrelated exploration of the world.**  
   The course explores the invisible structures and forces that shape and reflect the regions, communities, governments, economies, and cultures of humanity.
2. **Geography is inherently dynamic.**  
   This course teaches students how to examine evolving sources and data, establish inferences, and ultimately build and critique arguments that challenge previous arguments.
3. **Geographers are investigators.**  
   Students will play the role of geographers by practicing the detective skills and using the tools of each field of study.

# Areas of Focus

Each course focuses on a small set of discipline-specific instructional priorities that support both teacher practice and student learning within the discipline.

# World Geography Areas of Focus:

* **Comprehend** spatial and ecological perspectives of geography.
* **Evaluate evidence:** Students acquire knowledge by evaluating evidence from a wide range of primary and secondary sources.
* **Explain geographic relationships:** Students explain relationships among actions and people by organizing evidence for causality, correlation, continuity, and change over time.
* **Analyze** the effects of geo-graphical, social, political, economic, and cultural and global forces on in World Geography
* **Incorporate evidence:** Students demonstrate command of quantitative, qualitative, and spatial data by effectively incorporating them into written and oral arguments.

## COURSE OUTLINE

Geography is the study of the world, its people, and the interactions of four elements (Bowerman). This course will use a regional approach and students will study the following topics within each regional unit:

E=Economics (money, trading, etc.),

S=Social (culture, language, religion, etc.),

P=Political (government, laws, etc.), and

N=Nature/eNvironment (mountains, lakes, physical systems).

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| UNIT | CONCEPTS |
| SEMESTER 1 | GRADING TERM 1 |
| Unit 1: How Geographers Look at the World | 1. Maps and Data Tools 2. Regions 3. Physical Processes that Shape the Earth’s Surface 4. Climates of the Earth |
| Unit 2: Population Patterns and Movements | 1. Settlement and Population 2. Migration and Distribution 3. Case Study – United States and Canada |
| GRADING TERM 2 | |
| Unit 3: Adaptation, Modification, and Natural Disasters | 1. Adaptations/   Modifications   1. Extreme Weather/Natural Disasters 2. Case Study – Latin America |
| Unit 4: Culture | 1. What is culture? 2. Cultural Diffusion 3. Case Study – Southwest Asia and North Africa |

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| SEMESTER 2 | GRADING TERM 3 |
| Unit 5: Economic Systems and Development | 1. Economic Systems 2. Development Case Study – Sub-Saharan Africa |
| Unit 6: Globalization | 1. Globalization 2. Case Study – South and East Asia |
| GRADING TERM 4 | |
| Unit 7: Political Systems and Patterns | 1. Political Systems 2. Political Patterns 3. Case Study – Europe |
| Unit 8: Conflict and Cooperation | 1. Conflict and Cooperation 2. The United Nations |
| Unit 9: Geographical Inquiry | 1. Asking and Answering Geographic Questions 2. Research and Acquire 3. Examine and Organize 4. Analyze and Create 5. Act and Present |

## REQUIRED SUPPLIES

## Required Supplies

## You will need a folder with prongs *or* a half-inch three-ring binder for this class. Please make sure that you have notebook paper and a pencil or pen.

## Recommended Supplies

## These supplies are only recommended for map activities and projects: Colored pencils, red and blue pens, colored highlighters, and rulers.

## CLASSROOM PROCEDURES AND ASSIGNMENTS

1. **Weekly Grades** consist of warmups, class participation, and weekly activities.
2. You are responsible for affixing all work – warm-ups, assignments, notes, and maps - into your **Geography notebook**.
3. **Cell Phones** are banned during class time. This is a school-wide policy. If seen, phones will be put at the charging station and returned at the end of class.
4. Students will get a pass ‘card’ with three passes every nine-weeks. You must get the card punched **and** get the hall pass to go to the restroom

No Homework Commitment

I will not assign homework for this course. Students should only expect homework if they do not complete work in class.

# **Assignments**

1. Tests and Major Projects
2. Quizzes and Minor Projects
3. Daily Writing and Activities

**Turning In Assignments.** For papers, tests, and quizzes, you will turn your work in by the deadline to the assignment tray. Late assignments will be graded as follows:

**Progress Reports** are sent home every **three weeks** to the email address on file. UIL eligibility will be evaluated every nine weeks.

Fall and spring semester examinations are given at the closure of each semester. Each exam counts as 15% of the final grade.

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| **1 Day** | **2 Days** | **3 Days** | **4+ Days** |
| Highest possible score: 85 | Highest possible score: 80 | Highest possible score: 75 | Assignments will not be accepted. |

* The end of the period counts as the end of the day unless specified otherwise.
* Students are not allowed to send pictures of assignments unless specifically instructed to do so.
* Extensions must be asked for ahead of the deadline.

## EXTRA CREDIT POLICY

There is no individualized extra credit for this course. No exceptions.

If a student is struggling to complete the course, please reach out to me and we can find a solution to address your students’ needs.

## COMMIMENT TO CLARITY AND INCLUSION

As a teacher, I am committed to treating everyone with the respect they deserve. I am committed to fostering an inclusive and welcoming classroom community that is open to ideas, discussion, and all identities. I am committed to fairness, openness, and honesty when I communicate with you and your student.

I expect my students to live up to this standard as well.

## DISTRICT & CAMPUS POLICIES

For more information regarding campus policies, the FBISD Student Code of Conduct and FBISD Student/Parent Handbook can be found at [www.fortbendisd.com/studentcodeofconduct](http://www.fortbendisd.com/studentcodeofconduct).

Both documents are available in English and Spanish.

**Campus Cell Phone Policy**

Starting in the 2022-2023 school year, Dulles HS is banning cell phones during instructional time. Please ensure that phones are silent and put away. If a cell phone is out during class time, the phone will be confiscated for the remainder of the period.

If a student refuses to turn in their phone to their teacher, then further administrative action will be taken.

**Bring-Your-Own-Device**

Students are welcome to bring a laptop/tablet to class when appropriate. Parents and students will be notified when they should plan to use their devices in class. Students are required to use school and personal devices for **instructional use only**.

If a student is found to be playing video games, watching unapproved videos/live streams, browsing social media, violating appropriate use of campus networks, etc., they will not be allowed to use electronic devices in class and be given alternative assignments.

## ACADEMIC DISHONESTY

Students are expected to do their own work. ’Academic dishonesty’ means employing a method or technique or engaging in conduct in an academic endeavor that the student knows or should know is not permitted to complete assignments or assessments. The primary concern in this course is plagiarism, defined as representing as one’s own work the work of another without acknowledging the source. Plagiarism will be dealt with according to its type and severity: faulty citation of sources will be treated as a matter for teaching and revision; willful and knowing academic dishonesty will be dealt with according to district policy and will result in failure of the assignment.

**From the FBISD Student/Parent Handbook**

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties, which may include disqualification from participation in academic awards/programs, in accordance with the Student Code of Conduct. Academic dishonesty includes, but is not limited to:

* Copying the work of another student,
* Plagiarism,
* Unauthorized access to written or electronic information,
* Unauthorized collaboration with another person in preparing an assignment or during an examination.

The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, information from students, or other evidence.